Strategic Plan Monitoring Tool (Year 1)

School Name: Shakerag Elementary School

Student Achievement		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	**Balanced Literacy Framework:** Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning	**Literacy:** 47% of students in grades 3-5 will score level 4 in ELA on the GA Milestones	2017- 42.3% 2018- 41%	- Teachers closely monitor student literacy levels at least 3 times a year using the BAS screener - Teachers have been trained in running records and have started to use these checks between official BAS screenings - Teachers have completed all 5 FCS modules on Standards Mastery Framework (SMF) and/or worked with their grade level teams on content - In January 2019 we will begin our next steps in aligning our instructional practices with the SMF Framework. Teachers will begin realigning their current curriculum maps with the prioritized standards and looking at the assessments they are using to determine student mastery of the standards.	As of January 2019	TBD Based on Spring 2019 Milestones Results
	Balanced Math Framework: Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems	**Student Growth:** 78% of students in ELA and 69% of students in math will make typical and/or high growth on the GA Milestones	**ELA:** 2017- 73.5% 2018- 71.9% **Math:** 2017- 64.2% 2018- 72.1%	- Members of the administrative team have been exposed to the Numeracy Frameworks that will be implemented next year across all FCS elementary schools - Teachers are working to incorporate cross curricular learning experiences to maximize instructional time and present students with challenging learning experiences - In the spring of 2018, teachers developed curriculum maps that provided opportunities for integration and alignment to PBL units. Each grade level is working toward completing 2 PBL units this school year.	As of January 2019	TBD Based on Spring 2019 Milestones Results

People & Culture		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	**Staff Professional Development:** Implement Personalized Professional Development for Staff	**Staff Engagement:** Increase % of staff that agree and/or strongly agree that they have received relevant professional development	2018- 81%	- In May of 2018, we had the staff complete a survey focused on our professional development sessions. 81% of the staff agreed and/or strongly agreed that they have received relevant professional development. Those that did not agree were primarily paraprofessionals and/or support staff. We have used that feedback to help focus our professional development sessions for the 2018-2019 school year to meet the needs of our teachers by group and individually. - Teacher leaders are leading professional development sessions and edCamps.	Next survey scheduled for April/May 2019	TBD Based on Spring 2019 Survey Results
	Student Social Skills: Focus on the whole child through character development and 21st century skills	**School Culture:** All students will be given the opportunity and skill set to work in a collaborative setting	TBD	- We are currently a Leader in Me School. Our Personalized Learning team, PBIS committee, SGC and Leadership team are all looking at various Social Emotional Learning (SEL) programs and working to determine if Leader in Me is still the program we would like to continue to implement. - The PBIS committee is working on developing staff, student, and parent surveys to seek more feedback on our SEL program(s). - The Personalized Learning team is looking at state standards (particularly ELA Listening and Speaking standards) and working on the development of a student collaboration rubric.	As of January 2019	- Pending - decision on SEL program - Pending - survey feedback - Pending - development of a collaboration rubric that is vertically aligned and age appropriate

Community Collaboration		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	**Develop Community Partners in Learning:** Develop a bank of community members that will support our students with real-world connections associated with our Project/Problem Based Learning	**Partnerships:** Increase the number of community members supporting student learning	Establish Baseline with our first Foundation sponsored Career Day sessions	- Our foundation is going to host career day sessions for our 4th and 5th graders. We hope to use this group to begin the foundation of our database. - The District is working on a Business Partner Database. This database resembles the type of platform we were looking to create. This might help us with this goal. - At our first internal cross collaboration meeting, the SGC, Foundation, and PTO discussed opportunities where each group could support this initiative.	As of January 2019	Under Development
	Cross Collaboration: Develop opportunities for cross partnerships to share knowledge and resources in support of school-wide initiatives	**Community Engagement:** Increase the collaboration between our School Governance Council, PTA/PTO, Foundation, and Community Partners	Minimum of one cross collaboration meeting	- This meeting was very productive. The committee decided to meet two more times this school year (Feb. or March and again in April or May)	As of 11/15/2018	- First meeting held in November - Second meeting scheduled for March

Fiscal Responsibility		Public Engagement		Additional Council Professional Development	
Budget Approval Date	Tentatively scheduled for 2/20/19	List all the opportunities provided to the public to engage with the Council	We allow for public comment at every meeting. 8/14, 9/11, 10/9, 11/13, 12/17, 1/8, 2/20, 3/12, 4/9, 5/14	List all the additional trainings/professional development where at least one (1) member from your Council attended.	9/25/18 Cross Council Meeting (Dawood)